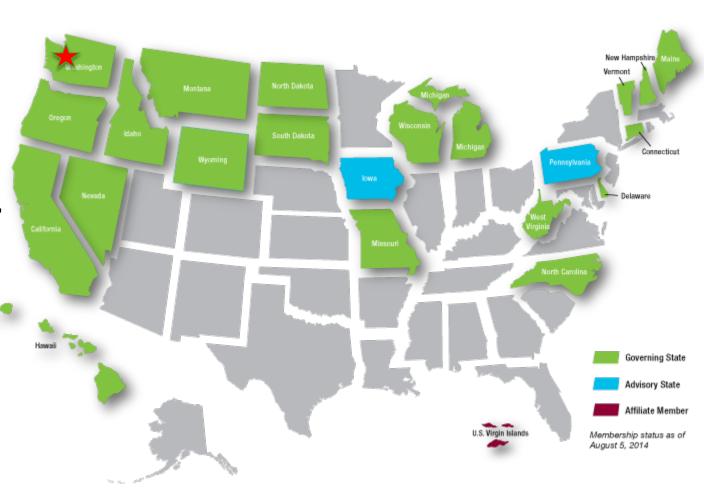
Smarter Balanced Assessments Year 5: Implementation



Tony Alpert Smarter Balanced Chief of Staff and Chief Operating Officer University of California, Los Angeles

A State-Led Consortium

- 23 member states and territories
- 20 Governing States, 2 Advisory States, 1 Affiliate Member
- Washington is fiscal agent for USED grant





Goals

Every student gets the opportunity to succeed in the 21st century

- Every student gets the opportunity to apply their knowledge and skills
- Every teacher gets the tools and resources they need to help their students.
- Every teacher gets the opportunity to help other teachers succeed
- Every student gets tools they need to have a fair test



A Balanced Assessment System

Summative assessments

Benchmarked to college and career readiness

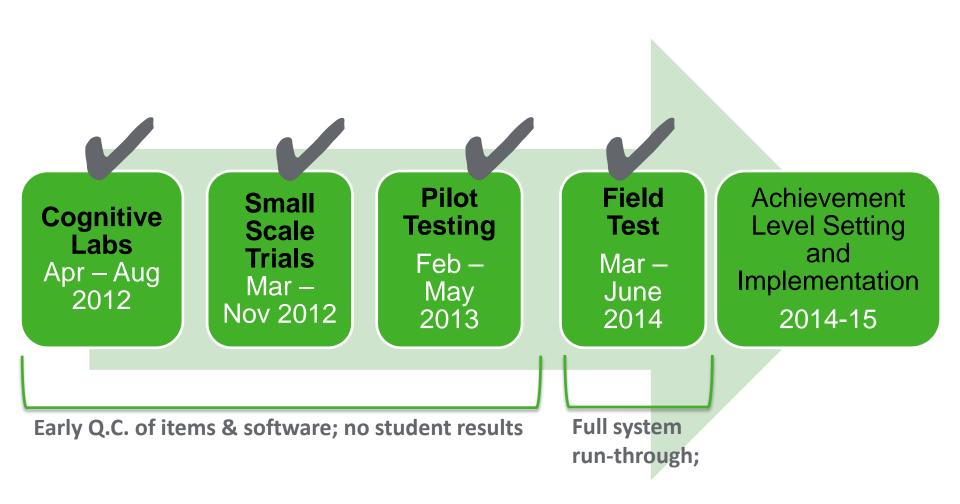
Teachers and schools have information and tools they need to improve teaching and learning

Teacher resources for formative assessment practices to improve instruction

Interim
assessments
Flexible, open, used
for actionable
feedback



Look How Far We've Come...





Continuity and Change

| | What Stays the Same? | What Changes? |
|-----------------------------|--|---|
| Purpose | Theory of Action | Validate the Theory of Action |
| Governance | State Members govern Policies Executive Committee makes logistical decisions | Services and support provided by UCLA USED regulations do not define the Consortium or its processes |
| Finances and Infrastructure | State Members govern Finances (Revenue and Expenditures) Staff will be located across the country | UCLA holds the Consortium Copyrights on behalf of States UCLA becomes the fiscal agent of the Consortium |
| Assessment Operations | Each state controls their data SB provides central services, items and the digital library | Each state procures their own service provider and fits SB into their local system This year it counts |

CA's Contribution Is Vital

- Testing Over 3 million students online with only a one year transition from paper is staggering.
 Other states can see it is possible.
- UCLA as the new home will provide expertise, infrastructure and stability to help ensure the Consortium is successful
- CRESST will provide state of the art psychometric services, validity research, and skunkworks to ensure the system is sound and improves



CA's Contribution Is Vital

 The California Higher Education System Continues its leadership in connecting Higher Education and K-12

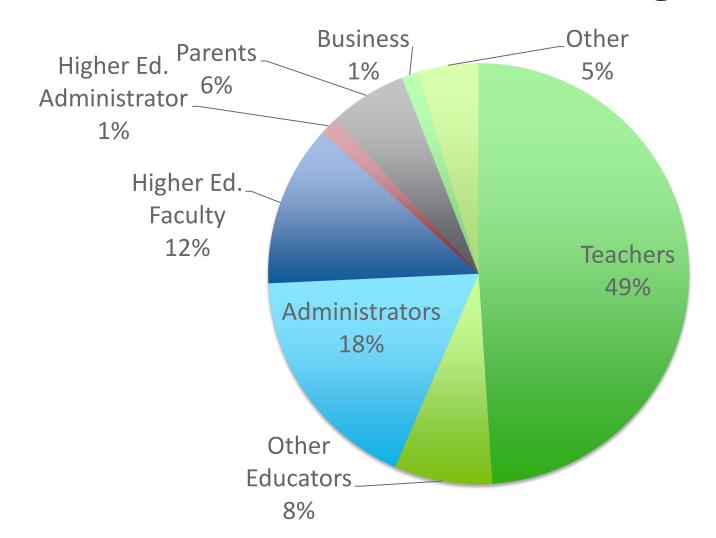
"The four branches of California's public and private higher education establishment have proclaimed their support of the Common Core State Standards and Smarter Balanced tests, saying that they are adjusting admission requirements and teacher-preparation programs to line up with the new expectations."

Education Week 9/4/14



CA's Contribution Is Vital

 Will have a significant role in the in-person and online Achievement Level Setting (Over 2,000!)





Reminders

- Students seem to feel more comfortable during the test when adults are comfortable giving the test.
- Make sure the adults know each adult's role and responsibility.
- Administer the practice or training test to students. It helps the students and the adults.
- Make sure the data are correct before students start their test. It's easier that way.
- 2014-15 is another "first year". There are new people and new systems. We'll work together to fix the problems.

Thank you!



